

<b>DECISION-MAKER:</b>	CHILDREN AND FAMILIES SCRUTINY PANEL		
<b>SUBJECT:</b>	EDUCATIONAL ATTAINMENT – FOCUS ON LOOKED AFTER CHILDREN		
<b>DATE OF DECISION:</b>	25 JANUARY 2018		
<b>REPORT OF:</b>	SERVICE DIRECTOR – LEGAL AND GOVERNANCE		
<b><u>CONTACT DETAILS</u></b>			
<b>AUTHOR:</b>	<b>Name:</b>	<b>Mark Pirnie</b>	<b>Tel:</b> 023 8083 3886
	<b>E-mail:</b>	<b>Mark.pirnie@southampton.gov.uk</b>	
<b>Director</b>	<b>Name:</b>	<b>Richard Ivory</b>	<b>Tel:</b> 023 8083 2794
	<b>E-mail:</b>	<b>Richard.ivory@southampton.gov.uk</b>	
<b>STATEMENT OF CONFIDENTIALITY</b>			
<p>There are two confidential appendices attached to this report, the confidentiality of which is based on Category 2 of paragraph 10.4 of the Council's Access to Information Procedure Rules. It is not in the public interest to disclose this because it is likely to reveal the identity of an individual.</p>			
<b>BRIEF SUMMARY</b>			
<p>Members, at the 28 September 2017 meeting, requested that the final Southampton Key Stage results for 2016/17 are presented at the January 2018 meeting of the Panel. It was identified that the focus of the discussion was to be the educational attainment of Looked After Children.</p>			
<b>RECOMMENDATIONS:</b>			
	(i)	That the Panel note the 2016/17 key stage results for Southampton, attached as Appendix 3, and discuss with the Cabinet Member and officers the performance of Looked After Children in Southampton, attached as Appendix 1.	
<b>REASONS FOR REPORT RECOMMENDATIONS</b>			
1.	To enable a discussion with the Cabinet Member and officers on educational attainment in Southampton.		
<b>ALTERNATIVE OPTIONS CONSIDERED AND REJECTED</b>			
2.	None.		
<b>DETAIL (Including consultation carried out)</b>			
3.	At the September 2017 meeting the Panel considered the provisional key stage exam results for Southampton. As requested Appendix 3 provides the latest performance information relating to Key Stage performance for 2016/17 in Southampton.		
4.	Reflecting performance outcomes the Panel identified the need to focus the discussion on the Key Stage results for Looked After Children (LAC). To enable an informed discussion, attached as Appendix 1 is a summary of		

	performance across the various Key Stages for Southampton's LAC in 2016/17.
5.	To help facilitate the debate, and to provide appropriate context, the Panel will be presented with a number of anonymised case studies detailing the work that has been undertaken, across the various partners, to help individual LAC to achieve to their potential.
6.	The Panel are requested to discuss with the Cabinet Member and invited officers the information provided.
<b>RESOURCE IMPLICATIONS</b>	
<b><u>Capital/Revenue</u></b>	
7.	None as a result of this report.
<b><u>Property/Other</u></b>	
8.	None as a result of this report.
<b>LEGAL IMPLICATIONS</b>	
<b><u>Statutory power to undertake proposals in the report:</u></b>	
9.	The duty to undertake overview and scrutiny is set out in Part 1A Section 9 of the Local Government Act 2000.
<b><u>Other Legal Implications:</u></b>	
<b>RISK MANAGEMENT IMPLICATIONS</b>	
10.	None
<b>POLICY FRAMEWORK IMPLICATIONS</b>	
11.	Educational attainment has a significant impact on the council achieving its priorities. In particular the following priorities: <ul style="list-style-type: none"> <li>• Children and Young People get a good start in life</li> <li>• Southampton has strong and sustainable economic growth.</li> </ul>
<b>KEY DECISION</b>	No
<b>WARDS/COMMUNITIES AFFECTED:</b>	None directly as a result of this report
<b><u>SUPPORTING DOCUMENTATION</u></b>	
<b>Appendices</b>	
1.	Confidential - CLA Performance 2017
2.	Confidential - Anonymised destination data Current Year 12 LAC
3.	Educational Performance in Southampton - 2017 Dashboard
<b>Documents In Members' Rooms</b>	
1.	None

<b>Equality Impact Assessment</b>		
Do the implications/subject of the report require an Equality and Safety Impact Assessments (ESIA) to be carried out.		No
<b>Privacy Impact Assessment</b>		
Do the implications/subject of the report require a Privacy Impact Assessment (PIA) to be carried out.		No
<b>Other Background Documents</b>		
<b>Equality Impact Assessment and Other Background documents available for inspection at:</b>		
Title of Background Paper(s)		Relevant Paragraph of the Access to Information Procedure Rules / Schedule 12A allowing document to be Exempt/Confidential (if applicable)
1.	None	